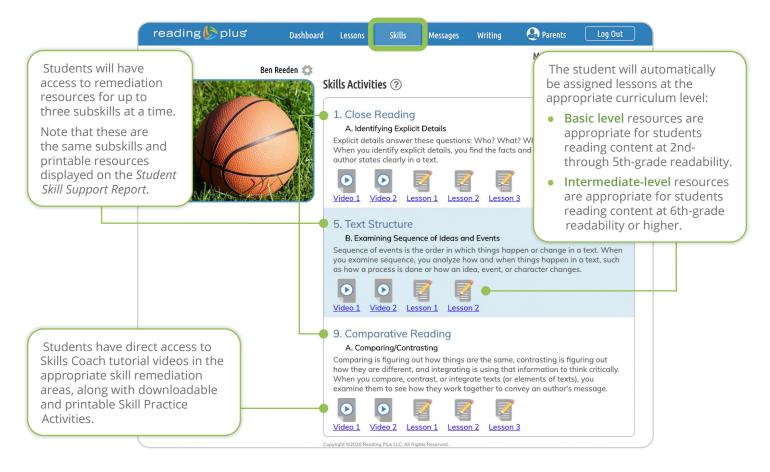# *Skills* Tab on the Student Dashboard

After completing every Reading selection, students answer questions that require them to exercise various comprehension subskills. The comprehension subskills are contained within nine broader Anchor Skill categories. When a student demonstrates a deficiency with a particular comprehension subskill, he or she will automatically have access to the appropriate lessons for skill remediation from the *Skills* tab on the Student Dashboard.

Students will have access to remediation resources for up to three subskills at a time.

Note that these are the same subskills and printable resources displayed on the *Student Skill Support Report*.

The student will automatically be assigned lessons at the appropriate curriculum level:

- **Basic level** resources are appropriate for students reading content at 2nd- through 5th-grade readability.
- **Intermediate-level** resources are appropriate for students reading content at 6th-grade readability or higher.

Students have direct access to Skills Coach tutorial videos in the appropriate skill remediation areas, along with downloadable and printable Skill Practice Activities.

How are the skills identified?

- Up to three subskills per student may be flagged for remediation. A subskill is flagged if:
  1. The performance percentage if <60%, and
  2. The student has been exposed to the subskill at least ten times on current and previous level combined.
- Skills are presented based on priority order; a more fundamental Anchor Skill is prioritized over a higher-order skill. For example: Anchor 1 would be prioritized over Anchor 2; subskill 3A would be prioritized over subskill 3B.
- Students working on Levels Pre-A, A, and HiA are not flagged for skill remediation. We recommend that students working on these lowest levels strengthen comprehension skills through extensive practice in the Reading component.