Student Projected Growth Report
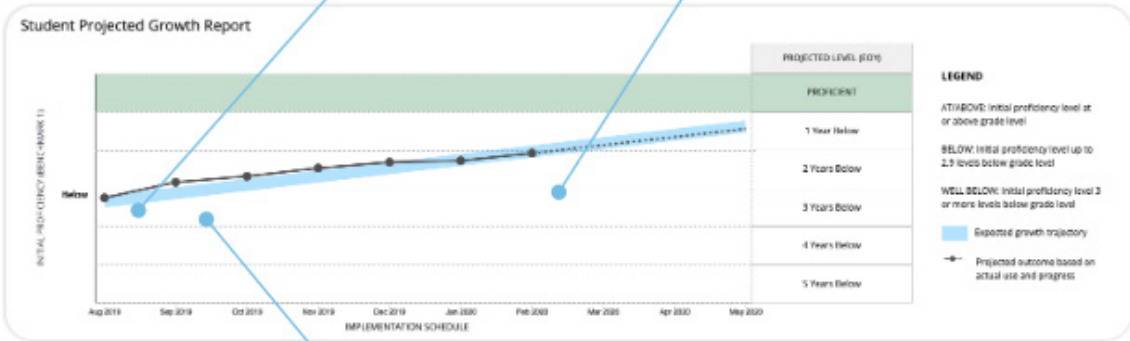
The Student Projected Growth Report enables educators to view an individual student's projected proficiency level at the end of a school year, based on initial assessment data, program use, and ongoing performance. Teachers can also use the report as a part of a comprehensive response-to-intervention process that examines whether or not a student is making expected growth on a weekly or bi-weekly basis.

A student is placed in a proficiency subgroup, based on initial assessment results:
- **At/Above:** At or above grade level
- **Below:** Approaching grade level
- **Well Below:** Significantly below grade

The light blue band represents the expected growth trajectory for the student, based on initial assessment results and the expectation that the student will follow the recommended usage schedule.

- The solid line represents the student's actual growth, based on program use and performance.
- The dotted line represents the adjusted projected growth for the student, based on program use and performance.

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Student Vocabulary Progress Report

- The *Summary* view displays the data pertaining to all work completed to date.
- Click *Weeks* to view week-by-week data.

Summary Weeks

Initial Proficiency Group (B1)	Grade Level Proficiency (B1)	Expected Grade Level Prof (EOY)	Projected Grade Level Prof	Projected Years of Growth	Reading Lessons Complete/Assign	Avg Comp %	Status
Below	4.5	6.5	6.5	2.0	45/41	81%	Expected Growth

Summary View Header Explanations:

Initial Proficiency Group (B1): A student is placed in a proficiency subgroup, based on initial assessment results:

- **At/Above:** At or above grade level
- **Below:** Initial proficiency level up to 2 levels below grade level
- **Well Below:** Initial proficiency level 3 or more levels below grade

Grade Level Proficiency (B1): The student's initial proficiency grade level, based on initial InSight assessment results (Benchmark 1)

Expected Grade Level Prof (EOY): The expected end-of-year proficiency level if the student follows the recommended assignments schedule and uses Reading Plus with fidelity

Projected Grade Level Prof: The projected proficiency level at the end of the year, based on the student's use and performance in the instructional programs

Projected Years of Growth: The adjusted end-of-year growth projection, based on the student's use and performance in the instructional programs

Reading Lessons Complete/Assign: The number of Reading lessons completed out of the number of Reading lessons assigned during the selected time period. This information is useful in evaluating fidelity of use.

Avg Comp %: The average comprehension score for all Reading lessons completed during the selected time period. The percentage is color-coded in red if it is notably low (less than 70%).

Status: The *Status* column indicates whether or not the student is making expected growth, based on all work completed during the selected time period.

- **Expected Growth:** The student is making the expected growth and is on track to attaining the initial projected end-of-year proficiency level.
- **Insufficient Use:** The student is not making the expected growth and has not completed at least 80% of the assigned Reading lessons.
- **Comp <80%:** The student is not making the expected growth and the student's comprehension average during the defined time period is lower than 80%.
- **Low Assignments:** The student is not making the expected growth because the number of assigned weekly Reading lessons is low. Consider increasing the weekly assignments in Settings.

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Report Overview

View data for each week of instruction.

Reading Level displays the student's level in the Reading component during a given week.

The *Reading Lessons at 80%+* column displays the number of lessons completed with 80% or higher comprehension.

The *Average Comprehension %* column presents the average comprehension score for all Reading lessons completed during a given week.

Week	Weekly Status	Reading Level	Time in Reading (min)	Reading Complete/Assign	Reading Lessons 80%+	Avg Comp %	Rate Gain (wpm)	Level Gain	ReReads Used/Avail
Dec 2 - Dec 8	Insufficient Use	5 (HiE)	-	0/3	0	-	0	0.0	0/0
Nov 25 - Dec 1	No Assignments	5 (HiE)	-	0/0	0	-	-	-	0/0
Nov 18 - Nov 24	Expected Growth	5 (HiE)	63 min	4/3	2	84	4	0.1	3/8
Nov 11 - Nov 17	Insufficient Use	5 (HiE)	32 min	2/3	2	86	0	0.1	0/4
Nov 4 - Nov 10	Expected Growth	5 (HiE)	32 min	2/2	2	89	0	0.1	3/4
Oct 28 - Nov 3	Expected Growth	5 (HiE)	32 min	2/2	2	89	0	0.1	3/4
Oct 21 - Oct 27	70-79% Comp	5 (HiE)	58 min	4/3	2	75	10	0.0	5/8

Summary **Weeks**

View the student's *Weekly Status* for any week of instruction:
- **Expected Growth:** The student made the expected growth during the week.
- **Insufficient Use:** The student did not complete at least 80% of assigned lessons during the week.
- **Low Assignments:** The student is assigned a low number of weekly assignments.
- **70-79% Comp:** The average comprehension score for lessons completed was in the range of 70-79%.
- **<70% Comp:** The average comprehension score for the week was below 70%.

View the number of Reading lessons completed out of the number assigned during the selected time period.

View the number of minutes spent in the Reading component during a given week.

The *Rate Gain* and *Level Gain* columns display the gains made in the Reading component during a given week.

- The *ReReads Used/Available* column provides an indication of the number of ReReads a student used during a Reading lesson, relative to the number available.
- By default, students have two free ReReads available for every Reading lesson.

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