

Student Assessment Report

The *Student Assessment Report* displays data for each administration of InSight. Use this report to view a student's baseline skill and motivation levels, and to analyze individual student growth over time. Compare a student's proficiency level, comprehension level, vocabulary level, reading rate, and motivation between each benchmark.

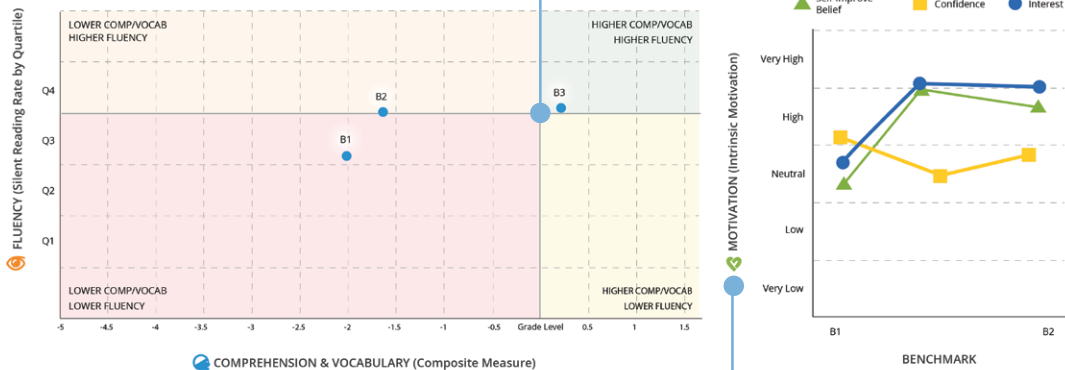
Identify the student's diagnostic profile, based on quadrant placement:

- Red Quadrant:** Student is an inefficient, relatively slow reader who struggles with below-grade content.
- Orange Quadrant:** Student appears able to read at a grade-appropriate rate, but only when reading below-grade content.
- Yellow Quadrant:** Student can comprehend content at or above grade level, but is a relatively slow reader who lacks efficiency/fluency.
- Green Quadrant:** Student is a proficient and efficient reader, and could benefit from Reading Plus as enrichment.

B1, B2, and/or B3 icons indicate readiness for the Reading component.

- Ready:** Student is ready for the Reading component.
- Borderline:** Student will be placed on lowest-level content in the Reading component.
- Not Ready:** Student did not demonstrate mastery of 1st-grade level content. Ensure student has foundational reading skills before beginning work in the Reading component.

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Benchmark	Date	Comp Level	Vocab Level	Rate	Rate %ile Rank	Proficiency Level	Reading Lessons	Reading Time	Total Time
1	9/12/17	3.9	4.5	168	57	4.0	-	-	-

Consider information about the student's motivation levels, based on self-report:

- Self-Improvement Belief:** The student's belief in his or her ability to improve as a reader
- Confidence:** The student's level of confidence as a reader
- Interest:** The student's general interest in reading

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Benchmark 1 (Initial Assessment) provides data that is used to craft a student's personalized learning path.

View the student's comprehension-based silent reading Rate in words per minute, along with the associated Percentile Rank. Percentile rank enables you to compare the student's rate to same-grade students across the United States.

Note the student's Comprehension Level and Vocabulary Level at each point of assessment.

Proficiency Level is a composite measure of comprehension, vocabulary, and silent reading rate.

The screenshot shows the Reading Plus interface for Macon Gaines Middle School, accessed by Ana Mora, Teacher. It displays a table of assessment data for three benchmarks and a summary section for Benchmark 1.

Benchmark	Date	Comp Level	Vocab Level	Rate	Rate %ile Rank	Proficiency Level	Reading Lessons	Reading Time	Total Time
1	9/12/18	3.9	4.5	168	57	4.0	-	-	-
2	12/18/18	4.3	7.0	194	76	5.0	46	10.6 hrs	13.2 hrs
3	5/22/19	5.9	7.2	217	88	6.3	88	24.0 hrs	30.7 hrs

Summary

COMPREHENSION & VOCABULARY
During the initial assessment, Valentina read and comprehended text at the 3rd-grade level (3.9), and demonstrated knowledge of academic vocabulary words at the 4th-grade level (4.5). Valentina's overall reading proficiency, based on comprehension level, vocabulary level, and reading rate, was at the 4th-grade level (4.0).

SILENT READING FLUENCY & STAMINA
Valentina's reading rate was 168 words per minute. This rate is at the 57th percentile when compared to a national sample of students in the same grade within the United States. In other words, Valentina can read silently and independently with good comprehension at a rate that is greater than or equal to that of 50% of students in the same grade.

MOTIVATION
One section of the assessment asks students about their motivation to read. Valentina's self-improvement belief related to becoming a better reader was in the neutral range. Valentina's self-reported confidence as a reader was in the high range. Valentina also reported neutral interest in reading.

Initial Assessment
Benchmark 1
Sep. 12, 2018

View a written summary of the student's assessment results, including relevant instructional recommendations.

Consider the impact of Reading Plus use on student growth. Note the following:

- Number of Reading lessons completed at the time of each assessment. *The goal for most students is 100 lessons by the end of the school year.*
- Hours spent in the Reading component at the time of each assessment.
- Hours spent in all instructional components combined (*Reading, Vocabulary, Visual Skills*) at the time of each assessment.



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