

## Navigating your individual Classes and Groups page

The dashboard provides a comprehensive overview of the class's performance. Key metrics include:

- Alerts:** Holds (0), Awards (0), Messages (0).
- Assignments:** % of Students with Reading Assignments Completed (Line graph showing 13% completion for 4 weeks ago, 6% for 1 week ago, and 6% for current week).
- Progress:** 149 Average Reading Lessons, 72 Average Rate Gain (WPM), 3.5 Average Level Gain.
- Leaderboard:** Top 5 students by total words read (SR) for all weeks including current.
- Quick Links:** Parent / Student, Manage Enrollment, Student Usernames & Passwords.

The Alerts section allows administrators to view and manage notifications for individual pupils. A message box is available to communicate with the class or specific pupils.

The Alerts tile flags up if pupils are struggling and are placed *On Hold*, or if they have achieved a certificate for unlocking a Reading level. You can also message the Class or individual pupils to recognise an achievement or offer guidance.

The Assignments Panel provides a detailed view of student progress. The table below shows data for three students:

| Student Name | Visual Skills | Vocabulary (SR) | Reading (SR) | Avg Reading Comp % | Combs | Total Instructional Time (min) | Alerts |
|--------------|---------------|-----------------|--------------|--------------------|-------|--------------------------------|--------|
| Mary         | ██████████    | ██████████      | ██████████   | 80%                | 15    | 641                            | 🏆      |
| William      | ██████████    | ██████████      | ██████████   | -                  | -     | 0                              | 🟢      |
| Valerie      | ██████████    | ██████████      | ██████████   | -                  | -     | 0                              | 🟢      |

Clicking the Assignments tile and choose the ASSIGNMENTS PANEL (WEEK). Focus on the Reading lessons (SR). Each box represents a lesson to be completed that week. A green box indicates a comprehension score of 80% or above; yellow, 70-80%; and red, less than 70%.

### Clicking the Progress tile opens the Class Reading Progress Report

The Class Reading Progress Report provides detailed insights into class performance. Key metrics include:

- Progress to Current Use Goal:** 36 / 60
- Progress to Guided Rate Goal (wpm):** 216 / 293 / 185
- Progress to Reading Level Goal:** 5 / 6.5 / 6

Progress to Current Use Goal

36 / 60

Progress to Guided Rate Goal (wpm)

216 / 293 / 185

Progress to Reading Level Goal

5 / 6.5 / 6

36 (in green) indicates that the pupil has completed 36 Reading lessons out of a target of 60 (individual target for that pupil).

185 is the target reading speed (in words per minute) for the end of the academic year; 216 was the starting speed, and 293 is the current reading speed (both using the Guided Window).

6 is the target Reading level for the end of the academic year (6 = Level F); 5 was the starting level, and 6.5 is the current Reading level (see [Teacher Hub](#) for a breakdown of Reading levels v. academic years).

Level Gain

1.5

Avg Comp

90%

Current Combs

5/10

I-Rate (wpm)

361

1 level gain = an increase in the readability of texts by 1 year.

Pupils should be aiming to achieve an average comprehension score of 75-80%.

No. of Combs achieved v. no. of Combs needed to unlock next level (e.g. 5/10 = 5 Combs achieved out of 10 Combs needed).

Independent reading rate (i.e. speed in words per minute) reading without the Guided Window.