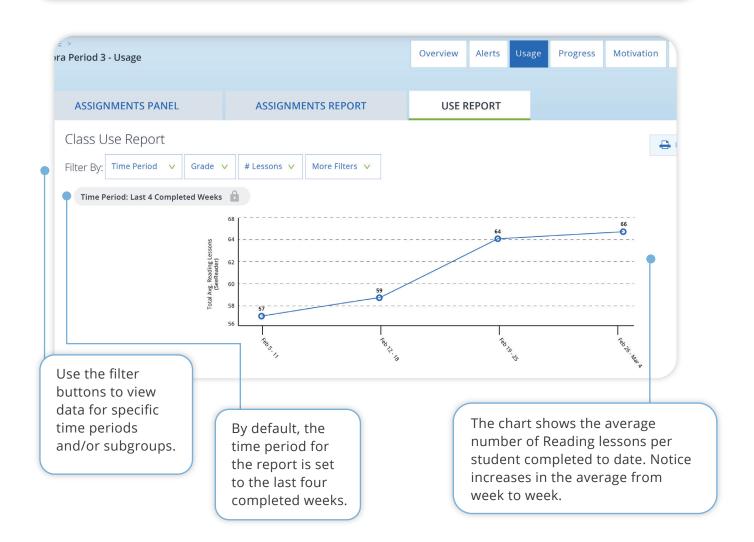
The Class Use Report makes it easy to ensure students are completing their weekly Reading lessons. The more Reading lessons a student completes, the better the results. Ensure that students' average competed lessons and average weekly minutes align with the general use recommendations for various subgroups.

> Educators can expect to see various usage times within the Reading component, based on the needs of students.

Enrichment (Tier I) 2-3 Reading lessons/week (30-45 Reading minutes weekly) (60-75 Reading minutes weekly)

Intervention (Tier II) 4-5 Reading lessons/week Intensive Intervention (Tier III) 5-6 lessons/week (75-90 Reading minutes weekly)





Notice each student's most recent login date.

View the average number of weekly minutes spent in each of the instructional components.

Notice the average number of Reading lessons completed

each week.

View the percentage of Reading assignments completed with 80% or higher comprehension.

Note: Students must earn 80%+ on Reading assignments to make progress in Reading Plus.



View the percentage of Reading assignments completed, relative to the number of Reading lessons assigned. Percentages greater than 100% indicate extra Reading lessons completed.

Color-coding makes it easier to evaluate Reading assignment completion during the defined time period.

- Low Use (<40% of assigned Reading lessons completed)
- Moderate Use (40 59% of assigned Reading lessons completed)
- Good Use (60 79% of assigned Reading lessons completed)
- Very Good Use (>=80% of assigned Reading lessons completed)

- View the number of Reading lessons each student is likely to complete by the end of the implementation period.
- Projected End Use values are based on the class' End Date.
- If End Date does not reflect the actual end date of your implementation period you can adjust the End Date in Settings.

