

Class Skill Support Report

Report Overview

After completing each Reading selection, students answer questions that require them to exercise various comprehension subskills. The comprehension subskills are contained within nine broader Anchor Skill categories. The Class Skill Support Report groups students who are struggling with the same comprehension subskills and links to Teaching Tools that can be used for remediation.

The screenshot shows the 'Class Skill Support Report' interface. It includes a navigation sidebar on the left with options like HOME, CLASSES, STUDENTS, and MANAGE. The main content area has tabs for SUMMARY, SUPPORT (which is active), and TEACHING TOOLS. Below the tabs, there are filter options for 'Filter By: Level', 'Time Period: All Weeks (including Current)', and 'Levels: All Levels'. A table displays student data with columns for Student, Current Reading Level, Anchor Skill, Subskill, Performance, Resource Level, and Resources. Callout boxes provide instructions: one points to the 'Current Reading Level' column, another to the 'Anchor Skill' column, a third to a student's name (Reeden, Ben), and a fourth to the 'Subskill' column.

Student	Current Reading Level	Anchor Skill	Subskill	Performance	Resource Level	Resources
Martinez, Isabella	B - C	1 - Close Reading	1A - Identifying Explicit Details	50% (5/10)	Basic	Teaching Tools
Johnson, Emma	B - C	1 - Close Reading	1B - Making Inferences	56% (15/27)	Basic	Teaching Tools
Garcia, Juan	B - C	3 - Interaction of Ideas	3A - Predicting Outcomes	43% (6/14)	Basic	Teaching Tools
Williams, Michael	B - C	3 - Interaction of Ideas	3B - Analyzing Setting, Plot, and Character	44% (8/18)	Basic	Teaching Tools
Reeden, Ben	C - D	5 - Text Structure	5C - Examining Genre	50% (8/16)	Basic	Teaching Tools
Jones, Sophia	C - D	5 - Text Structure	5C - Examining Genre	56% (10/18)	Basic	Teaching Tools

Click on a student's name to view the *Student Skill Support Report*.

View the specific comprehension subskill with which a student or a group of students is struggling. The specific subskills are contained within the broader Anchor Skill categories to the left. For example, **1A - Identifying Explicit Details** is a subskill contained within **Anchor 1 - Close Reading**.

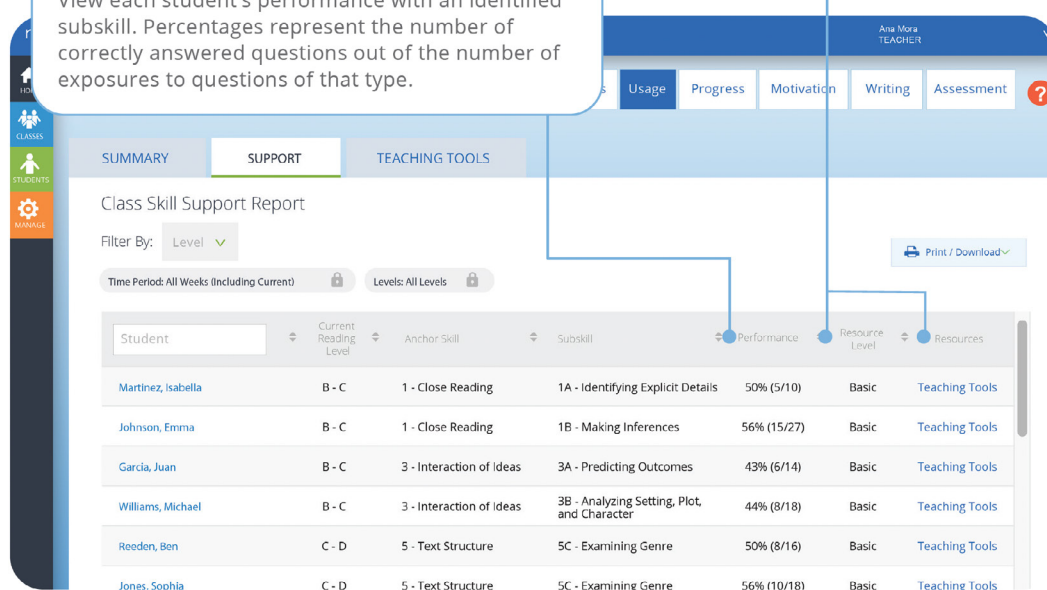


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Click *Teaching Tools* to access video-based tutorials and printable resources that can be used for remediation with groups and/or individual students.

- **Basic-level** resources are appropriate for students reading content at 1st–5th grade readability (Reading levels A/HiA–E/HiE).
- **Intermediate-level** resources are appropriate for students reading content at 6th-grade readability (Reading levels F and higher).

View each student's performance with an identified subskill. Percentages represent the number of correctly answered questions out of the number of exposures to questions of that type.



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Student	Current Reading Level	Anchor Skill	Subskill	Performance	Resource Level	Resources
Martinez, Isabella	B - C	1 - Close Reading	1A - Identifying Explicit Details	50% (5/10)	Basic	Teaching Tools
Johnson, Emma	B - C	1 - Close Reading	1B - Making Inferences	56% (15/27)	Basic	Teaching Tools
Garcia, Juan	B - C	3 - Interaction of Ideas	3A - Predicting Outcomes	43% (6/14)	Basic	Teaching Tools
Williams, Michael	B - C	3 - Interaction of Ideas	3B - Analyzing Setting, Plot, and Character	44% (8/18)	Basic	Teaching Tools
Reeden, Ben	C - D	5 - Text Structure	5C - Examining Genre	50% (8/16)	Basic	Teaching Tools
Jones, Soohia	C - D	5 - Text Structure	5C - Examining Genre	56% (10/18)	Basic	Teaching Tools

How are skills identified?

- Up to three subskills per student may be flagged for remediation. A subskill is flagged if:
 - The performance percentage is <60%, and
 - The student has been exposed to the subskill at least ten times on current and previous level combined.
- Skills are presented based on priority order; a more fundamental Anchor Skill is prioritized over a higher-order skill.
- For example: Anchor 1 would be prioritized over Anchor 2; subskill 3A would be prioritized over subskill 3B.
- Students working on Levels Pre-A, A, and HiA are not flagged for skill remediation. We recommend that students
 - working on these lowest levels strengthen comprehension skill through extensive practice in the Reading component.

