

Reading Plus Anchor Skills and how they align with the KS2 reading content domains

Reading Plus Anchor Skills	Reading Plus Subskills	KS2 reading content domains
1. Close reading		Includes: Retrieval, inference and summarising (2B, 2D, 2C)
	A. Recalling explicit details	
	• Identifying explicit details	2b Retrieval
	• Identifying speaker and character details	2b
	• Identifying setting details	2b
	B. Analysing implicit details	
	• Making inferences	2d Inference
	• Drawing conclusions	2c Summarising
2. Main idea and themes		Includes: Summarising
	A. Determining the main ideas and themes	2c
	B. Determining relative importance	2b
	C. Summarising and paraphrasing	2c
3. Interaction of ideas		Includes: Author's choice, prediction, and examines relationship in the content (identify/explain how information/narrative is related and contributes to meaning as a whole)
	A. Predicting outcomes	2e Prediction
	B. Analysing setting/ plot/ character	2f Relationship of ideas within a text to contribute to overall meaning
	C. Analysing cause and effect	2g Recognising author's intent
4. Use of language		Includes: Vocabulary and author's choice
	A. Interpreting word meaning	2a Vocabulary
	• Interpreting word meaning definitions	2a
	• Interpreting word meaning figurative language	2a
5. Structure		Includes: Relationships in content (identify/explain how information/narrative relates and contributes to meaning as a whole) and summarising
	A. Examining text structure	2f, 2h
	B. Examining sequence of ideas and events	2f, 2b
	C. Genre	

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6. Point of view		Includes: Author's choice
	A. Recognising author's purpose	2g
	B. Recognising persuasion	
	• Recognising persuasive devices	2g, 2b, 2d
	• Recognising mood and tone	2g, 2b, 2d
	• Recognising fact and opinion	2g, 2b, 2d
7. Imaging scaffolds		Includes: Summarising
	A. Interpreting images and maps	2f
8. Reasoning and rhetoric		Includes: Relationships between content (identify/explain how information/narrative is related and contributes to meaning as a whole)
	A. Judging validity	2d, 2b
	B. Reasoning	2d
9. Comparative reasoning		Includes: Comparison
	A. Comparing and contrasting	2h Compare and Contrast
	B. Classifying	2h

Reading content domains weight in recent SATs

KS2 reading content domains	% of marks in 2019	% of marks in 2022	% of marks in 2023	% of marks in 2024
2a Give/explain the meaning of words in context.	12%	10%	18%	10%
2b Retrieve and record information/ identify key details from fiction and non-fiction.	42%	38%	32%	38%
2c Summarise main ideas from more than one paragraph.	2%	4%	2%	2%
2d Make inferences from text/ explain and justify inferences with evidence from the text.	36%	44%	46%	44%
2e Predict what might happen from details stated and implied.	0%	2%	0%	0%
2f Identify/ explain how information/ narrative content is related and contributes to meaning as a whole.	0%	2%	2%	0%
2g Identify/ explain how meaning is enhanced through choice of words and phrases.	6%	0%	0%	0%
2h Make comparisons within the text.	2%	0%	0%	6%

Comparison between 2019, 2022, 2023 and 2024 SATs Reading paper

Text	Indicator	2019	2022	2023	2024
1	Text type	Fiction	Fiction	Fiction	Non-fiction
	Word count	592	450	627	578
	Reading time at 185 wpm*	3.3 mins	2.4 mins	3.3 mins	3.1 mins
	Readability	Y3	Y3	Y3	Y9
	Reading Plus level equivalent	B	B	B	H
	Marks available	14	16	14	16
Text	Indicator	2019	2022	2023	2024
2	Text type	Non-fiction	Non-fiction	Non-fiction	Fiction
	Word count	632	540	808	648
	Reading time at 185 wpm*	3.5 mins	2.9 mins	4.4 mins	3.5 mins
	Readability	Y9	Y5	Y7	Y3
	Reading Plus level equivalent	H	D	F	B
	Marks available	19	16	20	18
Text	Indicator	2019	2022	2023	2024
3	Text type	Fiction	Fiction	Fiction	Fiction
	Word count	904	580	611	786
	Reading time at 185 wpm*	5 mins	3 mins	3.3 mins	4.2 mins
	Readability	Y5	Y8	Y5	Y6
	Reading Plus level equivalent	D	G	D	E
	Marks available	17	19	16	16

**185 wpm is the recommended reading fluency speed for the end of Y6.*

Analysis of readability levels are conducted using the [Lexile Analyzer®](#) model.