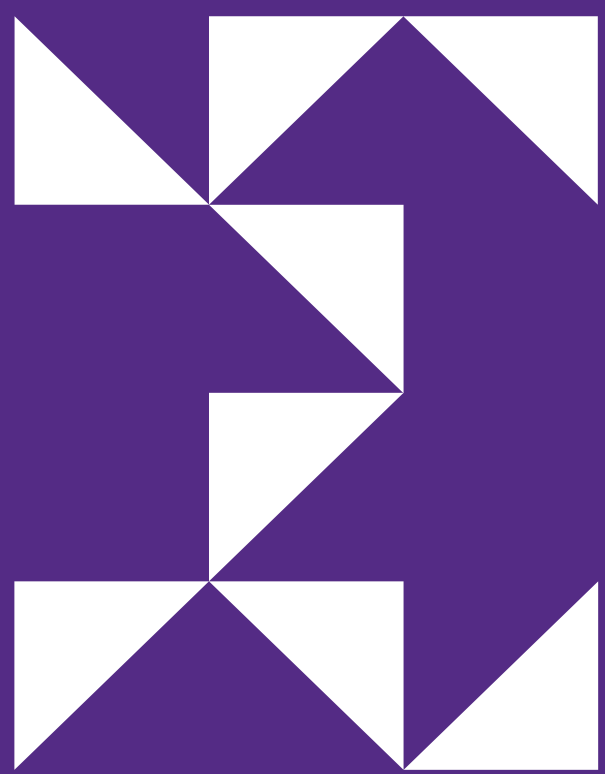


DIGITAL PROGRAMME



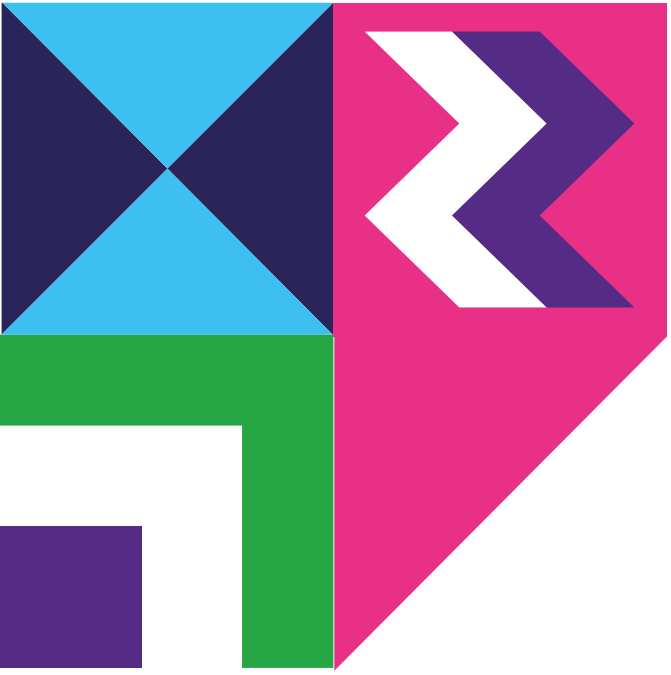
READING SOLUTIONS UK PRESENTS



INTERNATIONAL READING CONFERENCE

11TH, 12TH, 13TH JUNE





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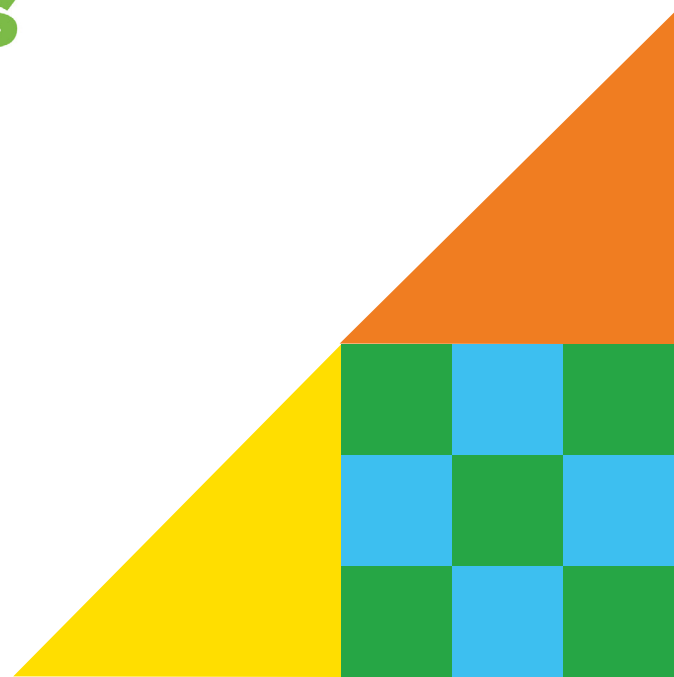
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CONTACT INFORMATION



Reading Solutions ^{UK}

dreambox[®]
READING PLUS





INTERNATIONAL
READING
CONFERENCE

ABOUT THE ORGANISERS



Reading Solutions ^{UK}

Reading Solutions UK is the home of DreamBox Reading Plus – we have been helping children learn to love reading since the company was established in 2014. We provide senior leaders, teachers, and parents with the support they need to help children read well and with enjoyment – for life. We publish regular blogs, case studies, research, and white papers where you'll find a wide range of resources on everything from the little-known elements of learning to read well, like silent reading fluency, to our Star of the Month.

dreambox[®]
READING PLUS

DreamBox Reading Plus is an evidence-based, adaptive reading intervention and improvement programme. Designed to develop children's reading skills by increasing their vocabulary, comprehension, metacognition, and silent reading fluency. Aimed at pupils in KS2 and above, Reading Plus has a readability range from Year 2 to beyond GCSE. It supports pupils to develop the skills they need to read well and confidently.

TRY A FREE FOUR-WEEK PILOT

1



INTERNATIONAL
READING
CONFERENCE

HOW TO JOIN VIA ZOOM EVENTS

STEP 1 - REGISTRATION

When you registered, you should have received an email invite to the International Reading Conference. Please open the Zoom Events invitation email and click the event join link. You will then be directed to the conference Zoom page.

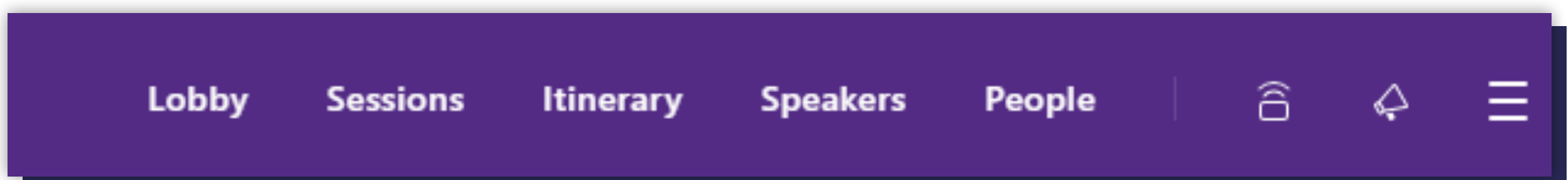
If you cannot find your Zoom invitation email, please email abbie@readingsolutionsuk.com who will resend the email invite.

STEP 2 - LOBBY VIEW

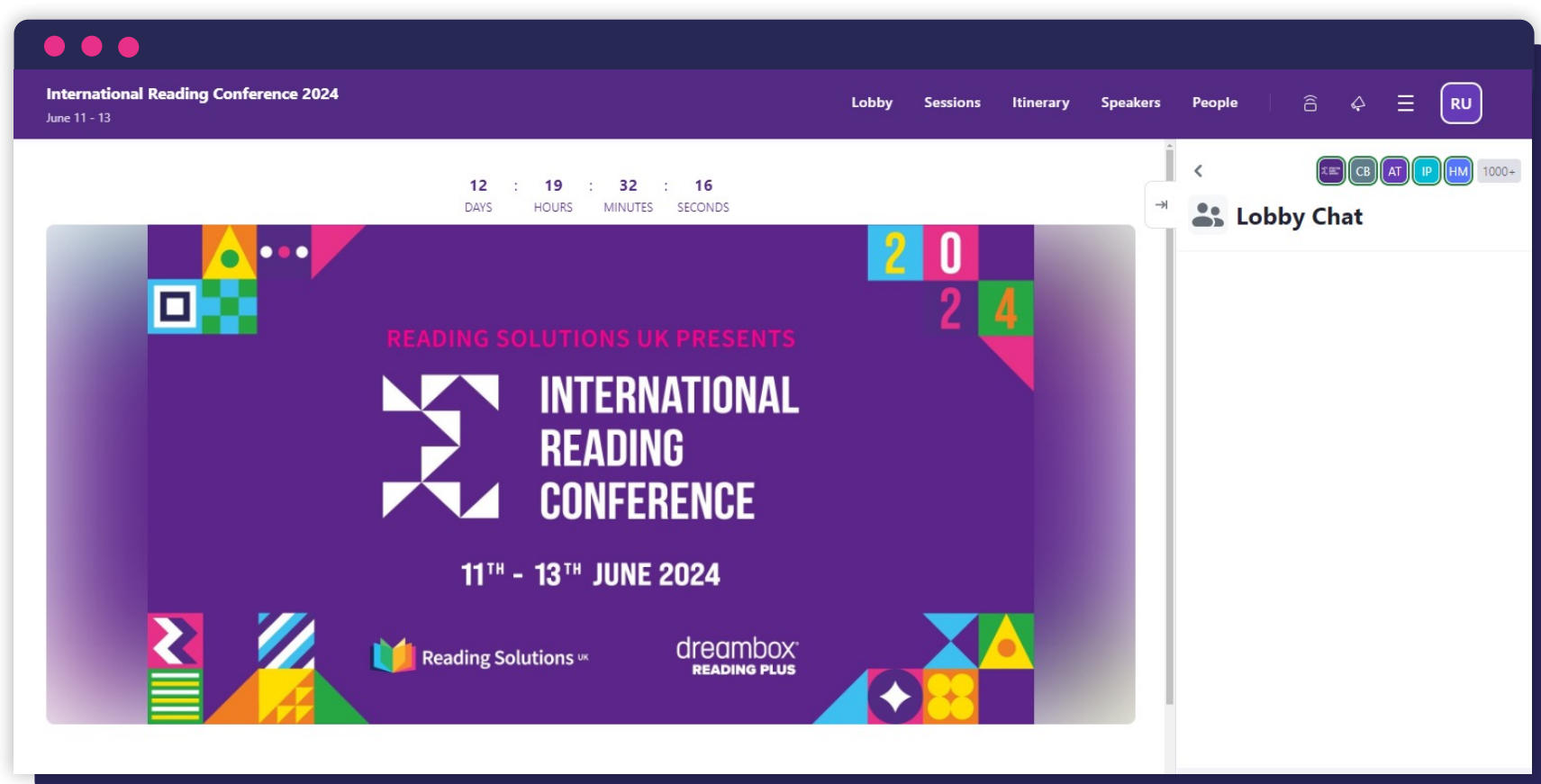
Once you join the event, you will be presented with the lobby view. Here, you can navigate to the sessions tab and join sessions of interest. Sessions will be live-streamed.

Note: If you try to join the event before the event date, you will be directed to the event ticket. A countdown to the event will be displayed.

Sessions will be live-streamed in the lobby, but in order to get full access to a session, visit the header, click “Sessions”, and find the session you’d like to join.



Lobby chat: You can ask questions in the lobby chat. Everyone will see these questions and our team will answer them. You will also be able to find all participants who would like to chat and network with you.



STEP 3 - SESSION RECORDINGS

If you are not able to access the live session, recordings will be made available after the conference.



FREQUENTLY ASKED QUESTIONS

IMPORTANT NOTE:

Issues logging in

Many schools use Single Sign-On (SSO) for easier management of user access. If there are issues with the SSO configuration, users might not be able to log in, which might require IT support from the school to resolve. Your school or workplace might have specific settings or restrictions on the Zoom accounts they manage. These settings might limit access or the functionality available to you.

1. Can I join the conference before the start date?

You can access the event ticket and view a countdown to the event before the start date, but you will not be able to join the live sessions until the event begins.

2. Do I need to install any software to join the Zoom conference?

No, you can join through your browser.

3. What if I experience technical difficulties during the conference?

If you experience technical difficulties:

- Check your internet connection.
- Ensure your Zoom application is up to date.
- Try restarting your device.
- If the problem persists, please email abbie@readingsolutionsuk.com.

4. How can I ask questions during the conference?

You can ask questions in the lobby chat. All questions will be visible to all attendees and answered by our team. You can also ask question in the Q&A section of the session or in the chat box.

5. Are the sessions recorded?

Yes, all sessions will be recorded. During the conference, recordings will be available to registered participants in the lobby. Instructions on how to access the recordings after the conference will be sent via email to registered participants.

6. How can I access specific sessions during the conference?

To access specific sessions:

- Go to the event lobby.
- Click on the “Sessions” tab in the header.
- Select the session you wish to join.



ABOUT THE HOST



Baasit Siddiqui

Inspirational speaker, TV personality, and entrepreneur in all things education.

He is the proud director of Siddiqui Education and creator of the National School Competitions 'Let's Pitch It' and 'Books on the Box'.

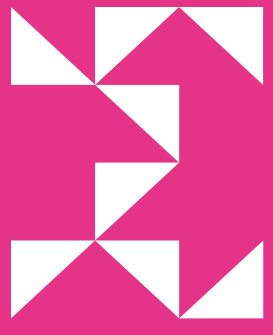
The Managing Director of Siddiqui Education Ltd has a wealth of experience in the field of education. His unique journey and television connections as one of the 'Siddiquis' on the BAFTA and NTA award-winning television show 'Gogglebox' have allowed him to merge his teaching expertise with his entertainment background - enabling him to effectively educate, motivate, and foster the development of school children across the United Kingdom.

Baasit's main mission is to support upward mobility among children and young adults. Therefore, he works with and supports students with challenging backgrounds through multiple educational experiences, including motivational workshops, creative competitions, and celebratory events in schools, colleges and universities. These initiatives provide students with an inspiring educational experience.

Baasit's efforts focus on cultivating transferable skills that empower students as they progress through their educational and professional journeys. By delivering workshops tailored to help students consider their prospects, enhance their confidence, and identify the required skills to support their personal growth, Baasit equips them with the necessary tools to excel in their chosen paths.

Since 2018, Baasit has worked closely with the TES Institute, supporting and assessing teachers in gaining their QTS qualification. He has worked with many unqualified teachers working within the SEND space, mentoring and guiding them in collating a portfolio of evidence to achieve QTS within the UK and internationally.

Over the course of his career as an educator, teacher trainer, and business owner, Baasit has developed his skill set and fostered collaborative relationships with individuals who share his commitment to supporting disadvantaged students. These collaborations have allowed Baasit to establish a robust foundation of support, ensuring that his endeavours have a far-reaching and positive impact on the children and young people he supports.



9:30AM

Christine Chen & Lindsay Pickton

Co-directors of Primary Education Advisors

Motivated Readers: Practical ideas for classroom and whole-school practice

The relationship between reading ability and reading for pleasure and purpose, and practical classroom strategies for developing engagement in purposeful reading.

10:30AM

Michael Rosen

Writer and performance poet for children and adults

Poetry in the classroom: Reading, writing, and analysing poems

How to make poetry pleasurable, fun, and exciting - generating enthusiastic reading, performing, and writing of poetry. Materials needed: Bring a poetry book or printed poems to write on.

11:30AM

Baasit Siddiqui & Ian Fitzpatrick

Director of Siddiqui Education & Managing Director of Reading Solutions UK

A research-based programme to support reading strategies

Learn more about the conference organisers and the supporting research and features guiding DreamBox Reading Plus with an overview of how the programme works.

1:00PM

Gemma Gwilliam

Head of Digital Learning, Education, and Innovation at Portsmouth Education Partnership

Tech Tales: Enhancing reading for pleasure in the Digital Age

How technology can level the playing field and empower every child to be a confident reader and lifelong learner. Platforms to engage and support children of all abilities.

2:00PM

Elizabeth Rhodes

National Lead for Student Inclusion at Oasis Community Learning

The Oasis DRIVE for literacy strategy: How we secure accelerated reading progress for disadvantaged secondary learners across a national MAT

What works to secure literacy progress in secondary academies.

3:00PM

Gemma Gwilliam

Head of Digital Learning, Education, and Innovation at Portsmouth Education Partnership

Tech Tales: Unleashing the magic of reading for Key Stage 3 students

Exploring how technology can revolutionise reading instruction and empower students to become lifelong readers.

4:00PM

Chloe Butlin

Literacy Content Specialist for the Education Endowment Foundation

Demystifying disciplinary literacy

Practical exemplification of what disciplinary literacy might look like across the curriculum and suggestions for how to implement a disciplinary literacy approach to school improvement.



9:30AM

Baasit Siddiqui & Ian Fitzpatrick

Director of Siddiqui Education & Managing Director of Reading Solutions UK

Choice, control, and reading for pleasure

Improving children's life chances through reading, the key to reading motivation through choice and control, and how DreamBox Reading Plus benefits students of all reading levels.

10:30AM

Kelly Ashley

Lecturer in Reading for Pleasure at The Open University

RfP Architecture: Brick by brick – How do we ‘construct’ and sustain reading cultures in school?

What elements can we ‘build’ upon to forge reader volition and agency in upper primary and KS3? How do we ensure authenticity as we ‘assemble’ our approach to RfP?

11:30AM

Farrah Serroukh

Research and Development Director at the Centre for Literacy in Primary Education

Reflecting realities in the book corner

Examining the extent and quality of ethnic representation in children's literature. Hearing key considerations for curating high-quality inclusive literature for the benefit of young learners.

1:00PM

Debi Bailey & Sarah Stock

CEO of NEAT Academy Trust & Primary School Improvement Lead across NEAT

Developing your primary reading strategy

Using school-based evidence to evaluate success and next steps. Using an evidence-informed approach to professional development.

2:00PM

Irene Picton

Senior Research Manager at the National Literacy Trust

Reflections from a decade of digital reading research

Research insights and reflections from research exploring reading digitally across all age groups - touching from literacy apps to ebooks, and critical digital literacy.

Tim Rasinski

Author and Professor of Reading Education, Kent State University, USA

3:00PM

Word study that works: Science-based and engaging approaches to phonics and vocabulary instruction

Effective and engaging methods for helping students master and delight in the study of words.

4:00PM

Teaching reading fluency: The often neglected and misunderstood key to reading success

The essential science-based tools for teaching fluency and evidence of the effectiveness of reading fluency instruction for improving overall reading achievement.



9:30AM

Andrew Tidswell & Ian Rockey

Director of Professional Development & School Success Advisor at Discovery Education UK

Supporting reading confidence and fluency using digital resources

Digital tools can be used effectively to enhance engagement and adaptive learning tools that provide individualised support.

10:30AM

Rebekah Ricketts

Assistant Head – Staff Development | Head of English at Safa British School, Dubai

Implementing strategies to support reading and literacy across the curriculum

Building a strong reading culture in a school and supporting lower ability, EAL and G&T readers. Moving beyond reading and developing oracy skills.

11:30AM

Nicki Cleveland

High-Level Teaching Assistant and School Librarian

Love your library to boost a love of reading

Ways to inspire young readers in school, how to run book clubs to support reading for pleasure that are quick and easy to resource and run, and what resources are out there.

12:30PM

Baasit Siddiqui & Ian Fitzpatrick

Director of Siddiqui Education & Managing Director of Reading Solutions UK

Maximising cross-curricular reading

How developing reading improves cross-curricular attainment and enhances secondary students' learning, examining DreamBox Reading Plus as a tool for closing the gap through tailored instruction.

1:00PM

Heather March

Director of Teaching and Learning at Aim High Academy Trust

Building an effective primary reading curriculum

Strategies for progression in reading from EYFS to Y6 and how to support children working below age-related expectations.

2:00PM

Olly Lewis

Deputy Head at Amity International School, Abu Dhabi

EdTech Tales: Building fluency in the Digital Age

The 5 C's of digital cognition and how educational technology can be harnessed to support teaching and learning, reduce workload, and improve learning outcomes.

3:00PM

Elizabeth Anderson

CEO of the Digital Poverty Alliance

Ending digital poverty here in the UK

Discovering what digital poverty is and exploring what is being done to reduce rates of digital poverty in the UK.

4:00PM

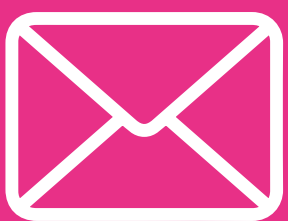
Ben Rogers

Director of Curriculum and Pedagogy at Paradigm Trust

Science-specific reading: The joys, power, and challenges of reading science-specific texts

Being equipped to champion the importance of reading scientific texts and strategies to support readers in developing these skills.

CONTACT INFORMATION



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