

Y6 Question Level Analysis Report

Formative ongoing assessments with DreamBox Reading Plus test pupils abilities in key skill areas (Anchor Skills), which match KS2 Content Domains. The QLA Report shows how secure each pupil is in each of these skill areas.

Content domain weighing's 2024:

KS2 Reading Content Domain		SATs Mark % 2024	KS2 Reading Content Domain		SATs Mark % 2024
2A*	Give / explain the meaning of words in context (Vocabulary).	10%	2E	Predict what might happen from details stated and implied (Prediction).	0%
2B*	Retrieve and record information / Identify key details from fiction and non-fiction (Retrieval).	38%	2F	Identify / explain how Information / narrative content is related and contributes to meaning as a whole (Relationship of ideas within a text to contribute overall meaning).	0%
2C*	Summarise main ideas from more than one paragraph (Summarising).	2%	2G	Identify / explain how meaning is enhanced through choice of words and phrases (Recognising authors intent).	0%
2D*	Make inferences from text / explain and justify inferences with evidence from the text (Inference).	44%	2H	Make comparisons within the text (Compare & Contrast).	6%

Lexile framework for Year 6 pupils:

Level	Readability	Updated Lexile Range	Previous Lexile Range	Notes
F+	Y7+	>925	950-1380+	Above target level / Potentially Greater Depth (Lexile Range of 1000+ for Greater).
E	Y6	830-1010	850-980	At target level at the end of Y6.
D	Y5	740-940	770-870	Just behind target.
C	Y4	520-820	620-790	Behind target. Continue to monitor.
B	Y3	420-650	400-640	Behind target. Maintain increased intensity.
A	Y2	<530	330-480	Significantly behind target. Increase usage.
Pre-A	Intervention	<400	230-360	Level Pre-A is designed for pupils who need shorter texts that are a lower complexity.

Your skills report explained:

Number of correct answers compared to number of questions answered.

Questioning styles

Reading Plus Anchor Skill			Close Reading		Main Idea & Themes		Interaction of Ideas		Use of Language		Structure		Point of View		Imaging Scaffold		Reasoning/Rhetoric		Comparative Reading	
SKILL AREAS COVERED			2B*/2D*/2C*		2B*/2C*		2E/2F/2G		2A*/2F		2F/2H/2B*		2G/2B*/2D*		2F		2B*/2D*		2H	
Pupil last name	Pupil first name	Current Lexile Range	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered	Average Score	Questions Answered
...	...	850-980	73%	51	85%	20	67%	39	88%	8	82%	11	83%	12	25%	4	83%	12	67%	3
...	...	850-980	82%	57	54%	26	73%	56	100%	11	89%	18	60%	10	43%	7	100%	11	100%	4
...	...	770-870	93%	82	88%	33	91%	81	88%	25	76%	21	80%	10	80%	5	80%	16	86%	7
...	...	770-870	85%	99	85%	41	79%	98	85%	26	69%	29	85%	13	40%	5	82%	22	86%	7
...	...	770-870	82%	83	80%	40	78%	87	90%	20	61%	18	100%	22	75%	4	73%	15	73%	11
...	...	770-870	71%	86	77%	31	73%	70	94%	17	80%	10	89%	9	75%	4	73%	15	75%	8
...	...	770-870	81%	90	68%	38	87%	85	100%	11	77%	13	71%	7	75%	4	93%	15	71%	7
...	...	620-790	83%	145	90%	63	85%	101	86%	37	89%	28	75%	20	83%	18	76%	17	100%	11
...	...	620-790	86%	142	91%	53	89%	100	82%	17	71%	14	94%	16	91%	11	82%	22	80%	5
...	...	620-790	84%	58	57%	21	85%	40	82%	11	36%	11	60%	5	75%	4	82%	17	67%	3
...	...	620-790	85%	130	90%	49	95%	102	88%	17	79%	19	93%	15	77%	13	75%	16	67%	9
...	...	400-640	89%	97	93%	42	97%	63	100%	10	73%	11	82%	11	50%	10	70%	10	83%	6
...	...	330-480	89%	118	91%	46	77%	99	80%	15	62%	13	92%	12	75%	8	76%	17	83%	12
...	...	330-480	88%	99	87%	45	79%	99	76%	17	62%	13	67%	3	43%	7	58%	19	88%	8
...	...	330-480	80%	100	72%	39	69%	77	60%	15	58%	12	70%	10	100%	5	82%	11	45%	11
...	...	230-360	86%	49	83%	24	93%	44	71%	7	71%	7	100%	4	75%	4	57%	7	100%	4
...	...	230-360	57%	100	54%	50	62%	84	71%	14	45%	11	56%	9	29%	7	59%	17	63%	8
...	...	230-360	65%	55	52%	21	69%	59	67%	9	57%	7	33%	3	67%	3	58%	12	0%	1

Pupils at Level C and below would benefit from more programme usage to expose them to more comprehension question types.

Reasoning/Rhetoric questions have a high KS2 SATs weighting. Pupil 28 in the image to the left is averaging less than 60% correct answers and is working below the target level in terms of Lexile ranges (330-480). This indicates that they are struggling with this style of questioning at a lower level of comprehension. NOTE: If a pupil has only completed a small number of questions for a skill area, usage on Reading Plus is also low, meaning they may not have developed proficiency on the programme yet.

Average % of correct

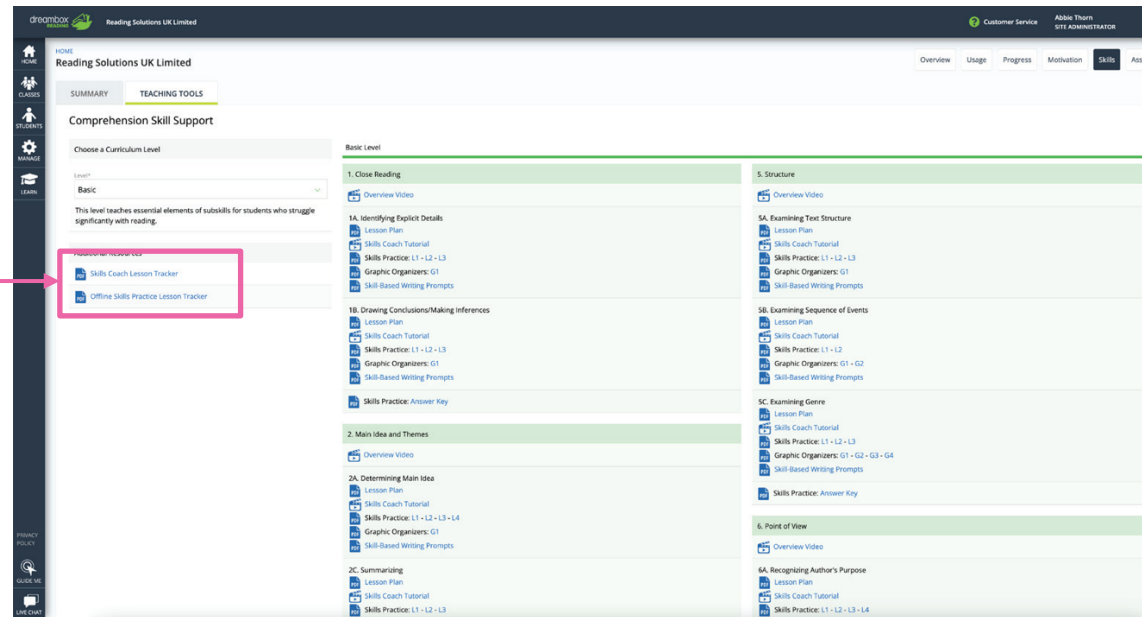
- Red = Not secure in questioning type
- Orange = Extra support required
- Green = Demonstrating proficiency

Intervention materials

For pupils requiring additional support, printable intervention materials (worksheets / lesson plans) are available in the programme. You can provide one-to-one or small-group interventions with peace of mind that the rest of the class is focused on Reading Plus.

These can be found within the Skills tab on your Educator Dashboard under Teaching Tools.

If pupils have answered more than seven questions (of a particular questioning style) and score an average of less than 60%, Reading Plus automatically generates worksheets for the pupil at the appropriate level. The worksheets can be accessed through Skills > Teaching Tools. See example here.



The screenshot shows the 'Teaching Tools' section of the Reading Solutions UK Educator Dashboard. The main heading is 'Comprehension Skill Support'. Below this, there is a 'Choose a Curriculum Level' dropdown menu set to 'Basic'. A description states: 'This level teaches essential elements of subskills for students who struggle significantly with reading.' Underneath, there are two options: 'Skills Coach Lesson Tracker' and 'Offline Skills Practice Lesson Tracker', both with document icons. A pink box highlights these two options, with an arrow pointing from the text box on the left. The main content area is divided into three columns of resources, each starting with an 'Overview Video' and followed by 'Lesson Plan', 'Skills Coach Tutorial', 'Skills Practice', 'Graphic Organizers', and 'Skill-Based Writing Prompts'. The first column is titled '1. Close Reading' and includes sub-sections like '1A. Identifying Explicit Details'. The second column is '2. Main Idea and Themes' and includes '2A. Determining Main Idea'. The third column is '5. Structure' and includes '5A. Examining Text Structure'. The bottom of the page shows '6. Point of View' and '6A. Recognizing Author's Purpose'.

Book a **FREE** training call to discuss your report in further detail with our Customer Support Team:

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